

THEME 2 PLANS

FUNCTIONS

1. Describing future plans and arrangements
2. Expressing one's ideas in unplanned situations
3. Making oral presentations on a planned topic

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.

Pronunciation

E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.

Eg. Are you coming to the movie? (rising intonation) I'm afraid I can't. (rising intonation)

Speaking

E10.2.S1. Students will be able to talk about their own plans for the future.

E10.2.S2. Students will be able to express their ideas in unplanned situations.

Reading

E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.

E10.2.R2. Students will be able to skim a text to draw a conclusion.

Writing

E10.2.W1. Students will be able to write an opinion paragraph about their plans.

SAMPLE USAGE

I am going to fly to New York this summer. I've already bought my ticket.

When are you going to take the exam?

A: Are you coming to the movie this afternoon?

B: I'm afraid I can't. I'm meeting with my friends at the café.

A: And you? Are you free this afternoon?

A: I won't be in Erzurum for some time.

B: When will I see you again?

A: My family and I are going to come back in September.

A: Susan is looking for you.

B: Ok, I'll see her in the classroom.

We should leave the house now. Our bus leaves at 8:30 a.m. and we have 15 minutes to catch it.

I think I'll be a teacher in 10 years from now.

I'm sure you'll be very rich one day.

He is having a job interview on Monday.

Let's do a project together.

I'd love to but I am going to help Ali with his homework.

I always keep my promise.

TOPICS

1. FUTURE TENSES (BE GOING TO FUTURE / SIMPLE FUTURE)